

SOCIETY FOR LEARNING IN RETIREMENT DIRECTIONS 2017-2020

VISION

All Persons in their Retirement years are active and engaged in lifelong learning that is stimulating, creative and mind-expanding.

MISSION

SLR Society for Learning in Retirement exists to meet the educational needs of retired persons in the Okanagan for the mutual benefit of the participants and the volunteer leaders.

DIRECTIONS

In fulfilling its mission and vision, SLR will adhere to its core principles and beliefs as outlined in its updated Policy Manual which is available on the Society's website (www.slrkelowna.ca). We value peer learning and discussion, and we believe that providing the highest quality learning experiences possible lead to growth, but growth itself is not among our goals. The following will be our main areas of emphasis for the next three years.

1. Developing and implementing diverse programs

- Within two years investigate how feasible webinars or streaming to shut-ins would be.

Actions:

- i) Discuss with technology team, recognizing that as the current younger generation joins us, members will be more open to advanced technology,
- Investigate local community for possible outside tours of facilities or areas of interest and history.

Actions:

- i) Over the next twelve months talk to local historians re. local places of interest.
- Expand the number and variety of programs concerning health.

Actions:

- i) Support Mary-Ann Murphy's health proposal
- ii) Ask members what health issues they would be interested in
- Encourage members to organize some social programs amongst themselves

Actions:

- i) Identify/encourage some members to organize social activities, such as discussion groups- board games – outings to theatre or movies
- ii) Arrange car-pooling as required within Study Groups

2. Attracting and supporting Study Group Leaders (SGLs)

- Review how SGLs are recruited and retained.

Actions- ongoing

- i) Ask current SGLs to watch for possible candidates in their classes.
- ii) Be more aware of the attributes of newer members.

3. Maximise use of existing community resources to enhance current facilities

- Find other outside rooms to use for classes.

Actions:

- i) Approach groups - as the need becomes more apparent, such as Churches, Seniors Outreach, Kelowna Community Resources (KCR), Company Boardrooms and other B & G rooms.
- ii) Ask members if they know of anything suitable.
- iii) Explore possibilities of expansion in other areas e.g. Westside.
- iv) Appoint a research person to look for space.

4. Building and maintaining an effective organisation

- Maintain a balance of experienced and new board members
- Develop succession plans for various committees and the board.

Actions:

- i) Ensure that people are being trained to take over important positions.
- ii) Keep lists of duties updated and regularly reviewed.

- Increase diversity of skills on the board.

Actions:

- i) Mail chimp our members asking for specific skills.
- ii) Consider approaching outsiders as possible board members.

- Increase and maintain the number of volunteers.

Actions:

- i) Ask at registration what areas of volunteering they might be interested in by use of a more explicit volunteer form.

- Create and implement a marketing strategy.

Actions:

- i) Articles in local papers, rather than advertising.
- ii) Increase visible presence at outside events such as Senior's Safety Fair.
- iii) Build stronger relationships with other community groups including outreach to other cultures.
- iv) Expand distribution of newsletters.
- v) Host appropriate public events.

- Ensure financial stability, while keeping programs affordable.

Actions:

- i) Review fee structures annually of membership and study groups
- ii) Promote legacy opportunities.
- iii) Review possibility of grants on a regular basis.
- iv) Consider the possible need for more paid staff in the future.